

HOW TO WRITE A SUMMARY PARAGRAPH FOR ELEMENTARY STUDENTS

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What would you do? Also teach concluding sentences that restate the main idea. Therefore, many benefits exist to teaching summarizing skills. For example, a hamburger image can be used to teach students that the main parts of the story are the meat and bread, while the pickles, mayonnaise, mustard, lettuce, onions and tomatoes are the details. Rewriting the answers to these questions into paragraph form will give students a good rough draft of a summary. Students identify the main character, which is the "someone," and what that character "wanted" in the story. Main Ideas and Details Before elementary students can write a summary, they need to be brought to understand the concepts of main idea and details. Have students work on reading and marking the selection and then writing their summaries by themselves this time or in pairs. These labeled boxes have blank space to allow students to write down those labeled key elements they find in the text. Why Teach Summaries? What Exactly is a Summary? In addition, summarizing improves reading skills as students pick out the main ideas of a reading; it also helps with vocabulary skills as students paraphrase a reading, altering the vocabulary and grammar as they do so. Model changing the grammar and vocabulary of the sentences, and have the student help with this as much as they can. When students combine the information from the graphic organizer into a paragraph, they will have written a complete summary. What is happening with that subject? A summary is a long text distilled to its essentials, the key points worth noting, without examples and details. The ability to write a short and specific condensed version of a longer piece of text is an essential skill taught and practiced with even young elementary students. If you enjoyed this article, please help spread it by clicking one of those sharing buttons below. Other suggestions are short expository readings from the fields of science, education, or history. Of course not! When and where is the action happening? Why and how are these things happening with the subject? Students can also work with peers throughout the writing and revision process, so it also helps with cooperative learning. Teachers practice with students asking questions about the main ideas and details with texts read in class. Graphic organizers for summarizing have boxes printed with titles relevant to summarizing, such as Someone, Wanted, But, So, and Then. By modeling with students how to recognize and rewrite main ideas and important details, teachers instruct learners in the methods to practice and create summaries. The specific form, the sentence structure and the vocabulary, has been changed, but the main ideas remain. However, it is a skill worth the time and effort as students will use it throughout their academic careers and the benefits it provides in reading, writing, and critical thinking skills. Have students determine who the piece is about. Writing a summary is an important skill that students will use throughout their academic careers. An important concept related to summarizing is changing the summary significantly from the original. Popular Articles:.. This can be either a short essay or part of one.